

**PROGRAM SEMESTER TAHUNAN MATA PELAJARAN BAHASA INGGRIS UMUM**

**Tahun Pelajaran : 2019/2020 Kelas/Semester : X / Ganjil**

**Mata Pelajaran : Bahasa Inggris Alokasi Waktu : 2 Jam / Minggu**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Materi Pokok / Kompetensi Dasar** | **Jml JP** | **JULI** | | | | | **Agustus** | | | | | **September** | | | | | **Oktober** | | | | | **November** | | | | | **Desember** | | | | | **Ket** |
| **1** | **2** | **3** | **4** |  | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** |  | **1** | **2** | **3** | **4** |  | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** |  |
| Teks Interaksi Transaksional; Informasi Terkait Jati Diri dan Hubungan Keluarga | 12 JP |  |  | 2 | 2 |  | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  | **UTS** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Teks Interaksi Interpersonal; Ucapan Selamat dan Memuji Bersayap (*Extended*) | 8 JP |  |  |  |  |  |  |  |  |  | 2 | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Teks Interaksi Transaksional; Niat Melakukan Suatu Tindakan/Kegiatan | 8 JP |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Teks Deskriptif; Tempat Wisata dan Bangunan Bersejarah Terkenal | 14 JP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | 2 | 2 | 2 |  | 2 | 2 |  |  |  |
| **Jumlah Jam Efektif** | **42 JP** |  |  | 2 | 2 |  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |  | 2 | 2 | 2 |  | 2 | 2 | 2 | 2 | 2 |  | 2 | 2 |  |  |  |
| **Jumlah Jam Cadangan** | **0 JP** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Jumlah Jam Total Semester Ganjil** | **42 JP** |  |  | 2 | 2 |  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |  | 2 | 2 | 2 |  | 2 | 2 | 2 | 2 | 2 |  | 2 | 2 |  |  |  |

Bireuen, 1 Juli 2019

Mengetahui,

Kepala Sekolah SMA Swasta Sukma Bangsa Bireuen Guru Mata Pelajaran,

**Fachrurrazi, M.A.** **Fachrurrazi, M.A.**

NIP. 10091053 NIP. 10091053



**PROGRAM SEMESTER TAHUNAN MATA PELAJARAN BAHASA INGGRIS UMUM**

**Tahun Pelajaran : 2019/2020 Kelas/Semester : X / Genap**

**Mata Pelajaran : Bahasa Inggris Alokasi Waktu : 2 Jam / Minggu**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Materi Pokok / Kompetensi Dasar** | **Jml JP** | **Januari** | | | | | **Februari** | | | | | **Maret** | | | | | **April** | | | | | **Mei** | | | | | **Juni** | | | | | **Ket** | |
| **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** |  | **1** | **2** | **3** | **4** |  | **1** | **2** | **3** | **4** |  | **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** |  | |  |
| Teks Khusus dalam Bentuk Pemberitahuan (*Announcement*) | 10 JP |  | 2 | 2 | 2 | 2 | 2 |  |  |  |  |  | **UTS** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |
| Teks Interaksi Transaksional; Keadaan/Tindakan/ Kegiatan/ Kejadian Di Waktu Lampau yang Merujuk Waktu Terjadinya dan Kesudahannya | 8 JP |  |  |  |  |  |  | 2 | 2 | 2 |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |
| Teks Recount; Informasi Terkait Peristiwa Bersejarah | 8 JP |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | |  |
| Teks Naratif; Informasi Terkait Legenda Rakyat | 8 JP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  | 2 | 2 | 2 |  |  |  |  |  |  |  | |  |
| Fungsi Sosial, Unsur Kebahasaan dan Makna Lirik Lagu | 4 JP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 |  |  |  |  | |  |
| **Jumlah Jam Efektif** | **38 JP** |  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |  | 2 | 2 |  |  | 2 | 2 | 2 | 2 |  | 2 | 2 | 2 |  | 2 | 2 |  |  |  |  | |  |
| **Jumlah Jam Cadangan** | **0 JP** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |
| **Jumlah Jam Total Semester Genap** | **38 JP** |  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |  | 2 | 2 |  |  | 2 | 2 | 2 | 2 |  | 2 | 2 | 2 |  | 2 | 2 |  |  |  |  | |  |

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